

6	9	13	7
12		10	5
3	1	4	14
15	8	11	2

Mathematics for Computer Science

MIT 6.042J/18.062J

# Truth & Proof

*Math vs. Reality*  
*Propositional Logic*

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lec 1F.1

6	9	13	7
12		10	5
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Team Problem

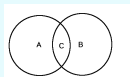
# Surprise Problem 1

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lec 1F.2

6	9	13	7
12		10	5
3	1	4	14
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## Math



Sets

Numbers  $4, \sqrt{7}, \pi, i + 1$

**T, F**

Booleans

Strings

"albert meyer"

$$f(x) ::= x^2 + 2$$

Functions

Relations

$$a \leq b$$



Data structures

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## Not Math



Family

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6	9	13	7
12		10	5
3	1	4	14
15	8	11	2

## Not Math



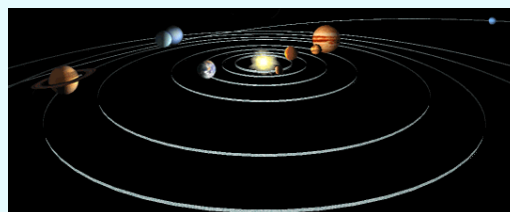
Cats

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6	9	13	7
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## Not Math



Solar System

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## Not Math: Cogito ergo sum



**René Descartes'**  
MEDITATIONS

on First Philosophy in which the *Existence of God* and  
the Distinction Between Mind and Body are Demonstrated.

(Picture source: <http://www.brinternet.com/~glynhughes/eqsahed/descartes.html>)  
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lec 1F.7

6	9	13	7
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## Evidence vs. Proof

Let  $p(n) ::= n^2 + n + 41$ .

*Claim:*

$\forall n \in \mathbb{N}$ .  $p(n)$  is a prime number  
for all  $n$  that are *nonnegative integers*

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## Only Prime Numbers?

Evidence:

$p(0) = 41$	prime	
$p(1) = 43$	prime	
$p(2) = 47$	prime	
$p(3) = 53$	prime	
$\vdots$		
$p(20) = 461$	prime	looking good!
$\vdots$		
$p(39) = 1601$	prime	enough already!

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## Only Prime Numbers?

$\forall n \in \mathbb{N}$ .  $p(n) ::= n^2 + n + 41$   
is a prime number

This is not a coincidence.  
The hypothesis must be true. *But no!*

$p(40) = 1681$  is *not prime*.

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## Only Prime Numbers?

*Quickie:*

Prove that **1681** is not prime.

*Proof:*  $1681 = p(40)$   
 $= 40^2 + 40 + 41$   
 $= 40^2 + 2 \cdot 40 + 1$   
 $= (40 + 1)^2$

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## Further Extreme Example

*Hypothesis:*

$$313 \cdot (x^3 + y^3) = z^3$$

has no solution in positive integers

**False.** But smallest counterexample  
*has more than 1000 digits!*

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## P = NP?

- Overwhelming evidence for  $\neq$  based on centuries of experience
- Modern cryptography (like RSA) depends on  $\neq$
- Nearly all experts believe  $\neq$
- But *mathematically unproven* – the most important open problem in CS

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## Propositional (Boolean) Logic

*Proposition* is either **True** or **False**

Examples:  $2 + 2 = 4$  **True**  
 $1 \times 1 = 4$  **False**

Non-examples: Wake up!  
Where am I?

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## Operators

$\wedge ::= \text{AND}$   
 $\vee ::= \text{OR}$   
 $\neg ::= \text{NOT}$   
 $\rightarrow ::= \text{IMPLIES (if ... then)}$   
 $\leftrightarrow ::= \text{IFF (if and only if)}$

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## English to Math

“If Greeks are Human, and Humans are Mortal, then Greeks are Mortal.”

$$((G \rightarrow H) \wedge (H \rightarrow M)) \rightarrow (G \rightarrow M)$$

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## English to Math

Greeks carry Swords or Javelins

$$(G \rightarrow S) \vee (G \rightarrow J)$$

disjunction

*True even if a Greek carries both*

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## English to Math

Greeks carry Bronze or Flint swords

$$(G \rightarrow B) \oplus (G \rightarrow F)$$

exclusive-or

$P \oplus Q$  means “ $P$  or  $Q$  but **not both**”

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## Math vs. English

**Parent:** If you don't clean your room,  
you can't watch a DVD."

$$\neg C \longrightarrow \neg D$$

$$C \longrightarrow D \text{ ? YES!}$$

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lec 1F.24

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## Math vs. English

**Parent:** If you don't clean your room,  
you can't watch a DVD."

*that is*

$$C \longleftrightarrow D$$

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lec 1F.25

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## Math vs. English

**Mathematician:**  
"If a function is not continuous,  
then it is not differentiable."

$$\neg C \longrightarrow \neg D$$

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## Math vs. English

**Mathematician:**  
"If a function is not continuous,  
then it is not differentiable."

$$C \longrightarrow D \text{ ? NO!}$$

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## Deductions

**From:**  $P$  implies  $Q$ ,  $Q$  implies  $R$

**Conclude:**  $P$  implies  $R$

$$\frac{\overbrace{(P \rightarrow Q), (Q \rightarrow R)}^{\text{Antecedents}}}{\underbrace{P \rightarrow R}_{\text{Conclusion}}}$$

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## Sound Rules

**Definition:** A rule is *sound* if the  
conclusion is true whenever **all**  
antecedents are true.

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## A Sound Deduction

$$\frac{P \rightarrow Q, \quad P}{Q}$$

Modus ponens

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## A Sound Deduction

$$\frac{1 = -1}{\text{Russell is the Pope}}$$

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## An Unsound Deduction

$$\frac{\bar{P} \rightarrow \bar{Q}}{P \rightarrow Q}$$

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## An Unsound Deduction

$$\frac{\text{not Smart} \rightarrow \text{not MIT-student}}{\text{Smart} \rightarrow \text{MIT-student}}$$

Yes!  
No!

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## Team Problem

# Problems 2 & 3

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