

In-Class Problems Week 2, Fri.

Problem 1. Subset take-away¹ is a two player game involving a fixed finite set, A . Players alternately choose nonempty subsets of A with the conditions that a player may not choose

- the whole set A , or
- any set containing a set that was named earlier.

The first player who is unable to move loses the game.

For example, if A is $\{1\}$, then there are no legal moves and the second player wins. If A is $\{1, 2\}$, then the only legal moves are $\{1\}$ and $\{2\}$. Each is a good reply to the other, and so once again the second player wins.

The first interesting case is when A has three elements. This time, if the first player picks a subset with one element, the second player picks the subset with the other two elements. If the first player picks a subset with two elements, the second player picks the subset whose sole member is the third element. Both cases produce positions equivalent to the starting position when A has two elements, and thus leads to a win for the second player.

Verify that when A has four elements, the second player still has a winning strategy.²

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¹From Christenson & Tilford, *David Gale's Subset Takeaway Game*, *American Mathematical Monthly*, Oct. 1997

²David Gale worked out some of the properties of this game and conjectured that the second player wins the game for any set A . This remains an open problem.

Problem 2. (a) Define a bijection between the positive integers and all integers.

(b) Define a bijection between the positive integers and $\mathbb{Z} \times \mathbb{Z}$, the set of all the ordered pairs of integers:

$(0, 0), (0, 1), (0, -1), (0, 2), (0, -2), (0, 3), (0, -3), \dots$
 $(1, 0), (1, 1), (1, -1), (1, 2), (1, -2), (1, 3), (1, -3), \dots$
 $(-1, 0), (-1, 1), (-1, -1), (-1, 2), (-1, -2), (-1, 3), (-1, -3), \dots,$
 $(2, 0), (2, 1), (2, -1), (2, 2), (2, -2), (2, 3), (2, -3), \dots$
 $(-2, 0), (-2, 1), (-2, -1), (-2, 2), (-2, -2), (-2, 3), (-2, -3), \dots$
 \vdots

(c) Conclude that the set of positive integers is the same size as the set of all rational numbers.

Problem 3. Consider procedures in your favorite programming language — say, C++, Java, or Scheme — that can take a string of ASCII characters as an argument. Call a procedure of this kind a *string procedure*.

A set, \mathcal{R} , of ASCII strings is called *recognizable* (using your programming language) if there is a string procedure that returns the integer 1 when it is applied to a string that is in \mathcal{R} , and does not return 1 (it need not return any value at all) when it is applied to a string that is not in \mathcal{R} .

Now any program can be represented by a string of ASCII characters. So if, in particular, a string s is the definition of a string procedure, let's refer to that procedure as P_s . In case string s is *not* a definition of a string procedure, let's define P_s to be some fixed string procedure that never returns a value no matter what string it's applied to. In this way, every string, s , gets associated with a (frequently useless) string procedure, P_s .

We're going to define a set, \mathcal{V} , of strings in a way similar to the set in Russell's Paradox. Namely, let \mathcal{V} be the set of strings, s , such that P_s applied to argument s does *not* return the integer 1. So for every ASCII string, s , we have by definition

$$s \in \mathcal{V} \quad \text{iff} \quad P_s \text{ applied to } s \text{ does not return 1.} \quad (1)$$

Prove that \mathcal{V} is not recognizable.